


[Census](#) > [2006 Census: Data products](#) > [Topic-based tabulations](#) >


**Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Major Field of Study - Classification of Instructional Programs, 2000 (14), Age Groups (9) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data**

Geography = Nunavut 

Highest certificate, diploma or degree (14) = Total - Highest certificate, diploma or degree <sup>1</sup>								
Age groups (9) = Total - Age groups								
Sex (3) = Total - Sex								
Major field of study - Classification of Instructional Programs, 2000 (14)	Labour force activity (8)							
	Total - Labour force activity	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Total - Major field of study - Classification of Instructional Programs, 2000 <sup>2</sup>	19,340	12,635	10,670	1,965	6,705	65.3	55.2	15.6
No postsecondary certificate, diploma or degree	13,190	7,115	5,660	1,460	6,080	53.9	42.9	20.5
Education	800	750	720	30	50	93.8	90.0	4.0
Visual and performing arts, and communications technologies	165	135	120	20	30	81.8	72.7	14.8
Humanities	320	285	270	20	30	89.1	84.4	7.0
Social and behavioural sciences and law	690	605	560	50	80	87.7	81.2	8.3
Business, management and public administration	1,240	1,120	1,040	80	125	90.3	83.9	7.1
Physical and life sciences and technologies	200	185	175	10	15	92.5	87.5	5.4
Mathematics, computer and information sciences	185	160	140	20	20	86.5	75.7	12.5
Architecture, engineering, and related technologies	1,335	1,185	1,010	175	155	88.8	75.7	14.8
Agriculture, natural resources and conservation	140	125	115	10	10	89.3	82.1	8.0
Health, parks, recreation and fitness	530	490	460	25	40	92.5	86.8	5.1
Personal, protective and transportation services	550	470	400	70	80	85.5	72.7	14.9
Other fields of study <sup>3</sup>	0	0	0	0	0	0.0	0.0	0.0

**Note(s) :**

- Total - Highest certificate, diploma or degree**  
 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class'. For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.
- Total - Major field of study - Classification of Instructional Programs, 2000**  
 'Field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level.
- Other fields of study**  
 Includes Multidisciplinary/interdisciplinary studies, other.

 **Data quality note(s)**

- Data quality index showing, for the long census questionnaire (20% sample data), a global non response rate higher than or equal to 5% but lower than 10%.

**Source:** Statistics Canada, 2006 Census of Population.

**How to cite:** Statistics Canada. 2008. Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Major Field of Study - Classification of Instructional Programs, 2000 (14), Age Groups (9) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data (table). Topic-based tabulation. 2006 Census of Population. Statistics Canada catalogue no. 97-560-XCB2006012. Ottawa. Released March 04, 2008.

<http://www12.statcan.ca/english/census06/data/topics/Print.cfm?PID=93616&GID=776925&D1=0&D2=0&D3=0&D4=0&D5=0&D6=0> (accessed June 11, 2009).

[Back to referring page](#)